

Rec - All Pupils (30 pupils)

Early Years Foundation Stage Early Learning Goals																					
	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (2 aspects)		Physical (2 aspects)		Personal (3 aspects)		Prime AoLs (7 aspects)		Specific AoLs (10 aspects)		Communication & Literacy (5 aspects)		All AoLs (17 aspects)		% Good Level of Development	
	No.	%	%4+	%5+	%6+	Expected in all %	Avg Score	Expected in all %	Avg Score	Expected in all %	Avg Score	Expected in all %	Avg Score	Expected in all %	Avg Score	Expected in all %	Avg Score	Expected in all %	Avg Score		
All Pupils	30	100.0	66.7	6.7	3.3	73.3	3.5	73.3	3.6	86.7	5.6	63.3	12.7	60.0	17.0	60.0	8.3	60.0	29.7	60.0	
Males	14	46.7	78.6	14.3	7.1	57.1	3.1	64.3	3.4	78.6	5.4	42.9	11.9	35.7	15.2	35.7	7.4	35.7	27.1	35.7	
Females	16	53.3	56.3	0.0	0.0	87.5	3.8	81.3	3.8	93.8	5.8	81.3	13.4	81.3	18.6	81.3	9.2	81.3	31.9	81.3	
FSM	9	30.0	66.7	11.1	11.1	77.8	3.6	55.6	3.4	88.9	5.7	55.6	12.7	55.6	16.6	55.6	8.2	55.6	29.2	55.6	
Not FSM	21	70.0	66.7	4.8	0.0	71.4	3.4	81.0	3.7	85.7	5.6	66.7	12.7	61.9	17.2	61.9	8.4	61.9	29.9	61.9	
Pupil Premium	10	33.3	60.0	0.0	0.0	70.0	3.4	70.0	3.6	80.0	5.4	70.0	12.4	70.0	17.2	70.0	8.5	70.0	29.6	70.0	
Not Pupil Premium	20	66.7	70.0	10.0	5.0	75.0	3.5	75.0	3.6	90.0	5.7	60.0	12.8	55.0	16.9	55.0	8.3	55.0	29.7	55.0	
SEN Support	1	3.3	0.0	0.0	0.0	0.0	2.0	0.0	3.0	0.0	3.0	0.0	8.0	0.0	10.0	0.0	5.0	0.0	18.0	0.0	
Education, health and care plan	2	6.7	0.0	0.0	0.0	0.0	2.0	0.0	2.0	0.0	3.0	0.0	7.0	0.0	10.0	0.0	5.0	0.0	17.0	0.0	
Not SEN	27	90.0	74.1	7.4	3.7	81.5	3.6	81.5	3.7	96.3	5.9	70.4	13.3	66.7	17.8	66.7	8.7	66.7	31.0	66.7	

Steps progress in Reception measured from Reception Autumn 1. 6 Steps per month band.

The value used is the AoL with the minimum number of steps progress, not the average.

EYFS ELG points are attributed to final Reception assessments in each Aspect as follows:

Emerging = 1 Expected = 2

Pupils set to Unable To Assess are ignored for average and % calculations

Good Level of Development (as defined by DfE) - children will be defined as having reached a GLD at the end of the EYFS if they achieve at least

the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language); and the early learning goals in the specific areas of mathematics and literacy.

Median total (50th percentile)	34.0
Average (lowest 20% attaining children)	19.3
% attainment gap between all children and lowest 20%	43.1%