South Hiendley Primary School Pupil premium impact report 2020-2021

School overview

Metric	Data
School name	South Hiendley Primary School
Pupils in school	194
Proportion of disadvantaged pupils	28.3% (55/194)
Pupil premium allocation this academic year	£96, 951
Academic year or years covered by statement	2020-23
Publish date	01 September 2020
Review date	01 September 2023
Statement authorised by	Sally Henshall
Pupil premium lead	Sally Henshall
Governor lead	Matt Trainer

Pupil progress scores for last academic year (2018/19)

Measure	Score
Reading	-7.5
Writing	-2.0
Maths	-3.0

Disadvantaged pupil performance overview for last academic year (2018/19)

Measure	Score
Meeting expected standard at KS2	40%
Achieving high standard at KS2	0%

No assessment data due to Covid 19.

Please see below attainment reports for in school data July 2021.

For noting the whole school attainment information S = Age related and S + = Greater depth

Target Tracker

End of Reception Key Statistics Report

Rec - All Pupils (23 pupils)

14 July 2021

	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in PSE	% at Good Level of Com & Development
	No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score		
All Pupils	23	100.0	91.3	91.3	91.3	59.1	5.0	59.1	3.4	63.6	5.3	59.1	13.7	59.1	15.0	59.1	28.7	59.1	59.1
Males	12	52.2	91.7	91.7	91.7	45.5	4.8	45.5	3.0	54.5	5.0	45.5	12.8	45.5	14.3	45.5	27.1	45.5	45.5
Females	11	47.8	90.9	90.9	90.9	72.7	5.3	72.7	3.7	72.7	5.5	72.7	14.5	72.7	15.8	72.7	30.4	72.7	72.7
FSM	7	30.4	100.0	100.0	100.0	42.9	4.6	42.9	3.0	57.1	5.0	42.9	12.6	42.9	14.0	42.9	26.6	42.9	42.9
Not FSM	16	69.6	87.5	87.5	87.5	66.7	5.3	66.7	3.5	66.7	5.4	66.7	14.2	66.7	15.5	66.7	29.7	66.7	66.7
Pupil Premium	5	21.7	100.0	100.0	100.0	40.0	4.2	40.0	3.0	60.0	5.0	40.0	12.2	40.0	13.4	40.0	25.6	40.0	40.0
Not Pupil Premium	18	78.3	88.9	88.9	88.9	64.7	5.3	64.7	3.5	64.7	5.4	64.7	14.1	64.7	15.5	64.7	29.6	64.7	64.7
SEN Support	1	4.3	0.0	0.0	0.0	0.0	3.0	0.0	2.0	0.0	3.0	0.0	8.0	0.0	9.0	0.0	17.0	0.0	0.0
Education, health and care plan	1	4.3	100.0	100.0	100.0	0.0	3.0	0.0	2.0	0.0	3.0	0.0	8.0	0.0	11.0	0.0	19.0	0.0	0.0
Not SEN	21	91.3	95.2	95.2	95.2	65.0	5.3	65.0	3.5	70.0	5.5	65.0	14.3	65.0	15.6	65.0	29.8	65.0	65.0

Y1 Phonics Screening Check
Y1 - All Pupils (27 pupils)

Target Tracker

Year 1 (27 pupils)	No. of Pupils (%)	Average Score	Working Towards	Working At
All Pupils	27 (100%)	29.0	6 (25.0%)	18 (75.0%)
Males	19 (70.4%)	29.5	4 (23.5%)	13 (76.5%)
Females	8 (29.6%)	27.6	2 (28.6%)	5 (71.4%)
FSM	8 (29.6%)	28.7	2 (28.6%)	5 (71.4%)
Not FSM	19 (70.4%)	29.1	4 (23.5%)	13 (76.5%)
Pupil Premium	4 (14.8%)	30.3	1 (25.0%)	3 (75.0%)
Not Pupil Premium	23 (85.2%)	28.7	5 (25.0%)	15 (75.0%)
SEN Support	0 (0%)	-	-	-
Education, health and care plan	1 (3.7%)	-	-	-
Not SEN	26 (96.3%)	29.0	6 (25.0%)	18 (75.0%)

Target Tracker

Steps Attainment Summary
Y1 - All Pupils (27 pupils)

Year 1 (27 pupils) Reading	No. (%)	Number of Pupils (%) assessed in each Step as at Year 1 Summer 2								
		Not Assessed	40-60s (P8)	40-60s+	1b	1b+	1w	1w+	1s	1s+
All Pupils	27 (100%)	1 (3.7%)		1 (3.7%)	3 (11.1%)		4 (14.8%)	1 (3.7%)	11 (40.7%)	6 (22.2%)
Males	19 (70.4%)	1 (5.3%)			2 (10.5%)		3 (15.8%)	1 (5.3%)	8 (42.1%)	4 (21.1%)
Females	8 (29.6%)			1 (12.5%)	1 (12.5%)		1 (12.5%)		3 (37.5%)	2 (25.0%)
FSM	8 (29.6%)	1 (12.5%)			1 (12.5%)			1 (12.5%)	4 (50.0%)	1 (12.5%)
Not FSM	19 (70.4%)			1 (5.3%)	2 (10.5%)		4 (21.1%)		7 (36.8%)	5 (26.3%)
Pupil Premium	4 (14.8%)							1 (25.0%)	2 (50.0%)	1 (25.0%)
Not Pupil Premium	23 (85.2%)	1 (4.3%)		1 (4.3%)	3 (13.0%)		4 (17.4%)		9 (39.1%)	5 (21.7%)
SEN Support	0 (0%)									
Education, health and care plan	1 (3.7%)			1 (100%)						
Not SEN	26 (96.3%)	1 (3.8%)			3 (11.5%)		4 (15.4%)	1 (3.8%)	11 (42.3%)	6 (23.1%)

4

Year 1 (27 pupils)		Number of Pupils (%) assessed in each Step as at Year 1 Summer 2								
Writing	No. (%)	Not Assessed	40-60s (P8)	40-60s+	1b	1b+	1w	1w+	1s	1s+
All Pupils	27 (100%)	1 (3.7%)	1 (3.7%)		3 (11.1%)	2 (7.4%)	5 (18.5%)	1 (3.7%)	12 (44.4%)	2 (7.4%)
Males	19 (70.4%)	1 (5.3%)			2 (10.5%)	2 (10.5%)	4 (21.1%)		8 (42.1%)	2 (10.5%)
Females	8 (29.6%)		1 (12.5%)		1 (12.5%)		1 (12.5%)	1 (12.5%)	4 (50.0%)	
FSM	8 (29.6%)	1 (12.5%)			1 (12.5%)		2 (25.0%)		4 (50.0%)	
Not FSM	19 (70.4%)		1 (5.3%)		2 (10.5%)	2 (10.5%)	3 (15.8%)	1 (5.3%)	8 (42.1%)	2 (10.5%)
Pupil Premium	4 (14.8%)						2 (50.0%)		2 (50.0%)	
Not Pupil Premium	23 (85.2%)	1 (4.3%)	1 (4.3%)		3 (13.0%)	2 (8.7%)	3 (13.0%)	1 (4.3%)	10 (43.5%)	2 (8.7%)
SEN Support	0 (0%)									
Education, health and care plan	1 (3.7%)		1 (100%)							
Not SEN	26 (96.3%)	1 (3.8%)			3 (11.5%)	2 (7.7%)	5 (19.2%)	1 (3.8%)	12 (46.2%)	2 (7.7%)

Year 1 (27 pupils)		Number of Pupils (%) assessed in each Step as at Year 1 Summer 2								
Mathematics	No. (%)	Not Assessed	40-60s (P8)	40-60s+	1b	1b+	1w	1w+	1s	1s+
All Pupils	27 (100%)	1 (3.7%)		1 (3.7%)	2 (7.4%)		5 (18.5%)		14 (51.9%)	4 (14.8%)
Males	19 (70.4%)	1 (5.3%)			1 (5.3%)		4 (21.1%)		10 (52.6%)	3 (15.8%)
Females	8 (29.6%)			1 (12.5%)	1 (12.5%)		1 (12.5%)		4 (50.0%)	1 (12.5%)
FSM	8 (29.6%)	1 (12.5%)			1 (12.5%)		1 (12.5%)		4 (50.0%)	1 (12.5%)
Not FSM	19 (70.4%)			1 (5.3%)	1 (5.3%)		4 (21.1%)		10 (52.6%)	3 (15.8%)
Pupil Premium	4 (14.8%)						1 (25.0%)		2 (50.0%)	1 (25.0%)
Not Pupil Premium	23 (85.2%)	1 (4.3%)		1 (4.3%)	2 (8.7%)		4 (17.4%)		12 (52.2%)	3 (13.0%)
SEN Support	0 (0%)									
Education, health and care plan	1 (3.7%)			1 (100%)						
Not SEN	26 (96.3%)	1 (3.8%)			2 (7.7%)		5 (19.2%)		14 (53.8%)	4 (15.4%)

Steps Attainment Summary
Y2 - All Pupils (25 pupils)

Target Tracker

Year 2 (25 pupils)		Number of Pupils (%) assessed in each Step as at Year 2 Summer 2								
Reading	No. (%)	1b+	1w	1w+	1s	2b	2b+	2w	2s	2s+
All Pupils	25 (100%)		3 (12.0%)		1 (4.0%)		1 (4.0%)	5 (20.0%)	14 (56.0%)	1 (4.0%)
Males	15 (60.0%)		3 (20.0%)				1 (6.7%)	3 (20.0%)	8 (53.3%)	
Females	10 (40.0%)				1 (10.0%)			2 (20.0%)	6 (60.0%)	1 (10.0%)
FSM	5 (20.0%)		1 (20.0%)				1 (20.0%)	1 (20.0%)	2 (40.0%)	
Not FSM	20 (80.0%)		2 (10.0%)		1 (5.0%)			4 (20.0%)	12 (60.0%)	1 (5.0%)
Pupil Premium	4 (16.0%)						1 (25.0%)	1 (25.0%)	2 (50.0%)	
Not Pupil Premium	21 (84.0%)		3 (14.3%)		1 (4.8%)			4 (19.0%)	12 (57.1%)	1 (4.8%)
SEN Support	0 (0%)									
Education, health and care plan	0 (0%)									
Not SEN	25 (100%)		3 (12.0%)		1 (4.0%)		1 (4.0%)	5 (20.0%)	14 (56.0%)	1 (4.0%)

Year 2 (25 pupils)		Number of Pupils (%) assessed in each Step as at Year 2 Summer 2								
Writing	**No. (%)**	**1b+**	**1w**	**1w+**	**1s**	**2b**	**2b+**	**2w**	**2s**	**2s+**
All Pupils	25 (100%)		2 (8.0%)	1 (4.0%)		2 (8.0%)	2 (8.0%)	6 (24.0%)	12 (48.0%)	
Males	15 (60.0%)		2 (13.3%)	1 (6.7%)		1 (6.7%)	1 (6.7%)	4 (26.7%)	6 (40.0%)	
Females	10 (40.0%)					1 (10.0%)	1 (10.0%)	2 (20.0%)	6 (60.0%)	
FSM	5 (20.0%)		1 (20.0%)			1 (20.0%)	1 (20.0%)		2 (40.0%)	
Not FSM	20 (80.0%)		1 (5.0%)	1 (5.0%)		1 (5.0%)	1 (5.0%)	6 (30.0%)	10 (50.0%)	
Pupil Premium	4 (16.0%)					1 (25.0%)	1 (25.0%)		2 (50.0%)	
Not Pupil Premium	21 (84.0%)		2 (9.5%)	1 (4.8%)		1 (4.8%)	1 (4.8%)	6 (28.6%)	10 (47.6%)	
SEN Support	0 (0%)									
Education, health and care plan	0 (0%)									
Not SEN	25 (100%)		2 (8.0%)	1 (4.0%)		2 (8.0%)	2 (8.0%)	6 (24.0%)	12 (48.0%)	

Year 2 (25 pupils)		Number of Pupils (%) assessed in each Step as at Year 2 Summer 2								
Mathematics	No. (%)	1b+	1w	1w+	1s	2b	2b+	2w	2s	2s+
All Pupils	25 (100%)	1 (4.0%)			2 (8.0%)	2 (8.0%)		5 (20.0%)	15 (60.0%)	
Males	15 (60.0%)	1 (6.7%)			2 (13.3%)	1 (6.7%)		1 (6.7%)	10 (66.7%)	
Females	10 (40.0%)					1 (10.0%)		4 (40.0%)	5 (50.0%)	
FSM	5 (20.0%)	1 (20.0%)				1 (20.0%)			3 (60.0%)	
Not FSM	20 (80.0%)				2 (10.0%)	1 (5.0%)		5 (25.0%)	12 (60.0%)	
Pupil Premium	4 (16.0%)					1 (25.0%)			3 (75.0%)	
Not Pupil Premium	21 (84.0%)	1 (4.8%)			2 (9.5%)	1 (4.8%)		5 (23.8%)	12 (57.1%)	
SEN Support	0 (0%)									
Education, health and care plan	0 (0%)									
Not SEN	25 (100%)	1 (4.0%)			2 (8.0%)	2 (8.0%)		5 (20.0%)	15 (60.0%)	

Target Tracker

Steps Attainment Summary
Y3 - All Pupils (22 pupils)

Year 3 (22 pupils)		Number of Pupils (%) assessed in each Step as at Year 3 Summer 2								
Reading	No. (%)	2b	2s	2s+	3b	3b+	3w	3w+	3s	3s+
All Pupils	22 (100%)	1 (4.5%)		2 (9.1%)	5 (22.7%)			1 (4.5%)	13 (59.1%)	
Males	14 (63.6%)	1 (7.1%)		1 (7.1%)	3 (21.4%)				9 (64.3%)	
Females	8 (36.4%)			1 (12.5%)	2 (25.0%)			1 (12.5%)	4 (50.0%)	
FSM	7 (31.8%)			1 (14.3%)	3 (42.9%)			1 (14.3%)	2 (28.6%)	
Not FSM	15 (68.2%)	1 (6.7%)		1 (6.7%)	2 (13.3%)				11 (73.3%)	
Pupil Premium	6 (27.3%)			1 (16.7%)	3 (50.0%)				2 (33.3%)	
Not Pupil Premium	16 (72.7%)	1 (6.3%)		1 (6.3%)	2 (12.5%)			1 (6.3%)	11 (68.8%)	
SEN Support	3 (13.6%)			1 (33.3%)	1 (33.3%)				1 (33.3%)	
Education, health and care plan	0 (0%)									
Not SEN	19 (86.4%)	1 (5.3%)		1 (5.3%)	4 (21.1%)			1 (5.3%)	12 (63.2%)	

Year 3 (22 pupils)		Number of Pupils (%) assessed in each Step as at Year 3 Summer 2								
Writing	No. (%)	2b	2s	2s+	3b	3b+	3w	3w+	3s	3s+
All Pupils	22 (100%)	1 (4.5%)	1 (4.5%)	3 (13.6%)	3 (13.6%)	1 (4.5%)	1 (4.5%)		11 (50.0%)	1 (4.5%)
Males	14 (63.6%)	1 (7.1%)		3 (21.4%)	1 (7.1%)	1 (7.1%)	1 (7.1%)		6 (42.9%)	1 (7.1%)
Females	8 (36.4%)		1 (12.5%)		2 (25.0%)				5 (62.5%)	
FSM	7 (31.8%)			2 (28.6%)	2 (28.6%)	1 (14.3%)			2 (28.6%)	
Not FSM	15 (68.2%)	1 (6.7%)	1 (6.7%)	1 (6.7%)	1 (6.7%)		1 (6.7%)		9 (60.0%)	1 (6.7%)
Pupil Premium	6 (27.3%)			1 (16.7%)	2 (33.3%)	1 (16.7%)			2 (33.3%)	
Not Pupil Premium	16 (72.7%)	1 (6.3%)	1 (6.3%)	2 (12.5%)	1 (6.3%)		1 (6.3%)		9 (56.3%)	1 (6.3%)
SEN Support	3 (13.6%)		1 (33.3%)		1 (33.3%)				1 (33.3%)	
Education, health and care plan	0 (0%)									
Not SEN	19 (86.4%)	1 (5.3%)		3 (15.8%)	2 (10.5%)	1 (5.3%)	1 (5.3%)		10 (52.6%)	1 (5.3%)

Year 3 (22 pupils)		Number of Pupils (%) assessed in each Step as at Year 3 Summer 2								
Mathematics	No. (%)	2b	2s	2s+	3b	3b+	3w	3w+	3s	3s+
All Pupils	22 (100%)		2 (9.1%)	4 (18.2%)	2 (9.1%)			1 (4.5%)	12 (54.5%)	1 (4.5%)
Males	14 (63.6%)		1 (7.1%)	2 (14.3%)	2 (14.3%)				8 (57.1%)	1 (7.1%)
Females	8 (36.4%)		1 (12.5%)	2 (25.0%)				1 (12.5%)	4 (50.0%)	
FSM	7 (31.8%)		1 (14.3%)	2 (28.6%)	1 (14.3%)			1 (14.3%)	2 (28.6%)	
Not FSM	15 (68.2%)		1 (6.7%)	2 (13.3%)	1 (6.7%)				10 (66.7%)	1 (6.7%)
Pupil Premium	6 (27.3%)		1 (16.7%)	2 (33.3%)	1 (16.7%)				2 (33.3%)	
Not Pupil Premium	16 (72.7%)		1 (6.3%)	2 (12.5%)	1 (6.3%)			1 (6.3%)	10 (62.5%)	1 (6.3%)
SEN Support	3 (13.6%)		1 (33.3%)		1 (33.3%)				1 (33.3%)	
Education, health and care plan	0 (0%)									
Not SEN	19 (86.4%)		1 (5.3%)	4 (21.1%)	1 (5.3%)			1 (5.3%)	11 (57.9%)	1 (5.3%)

Steps Attainment Summary
Y4 - All Pupils (27 pupils)

Year 4 (27 pupils)		Number of Pupils (%) assessed in each Step as at Year 4 Summer 2											
Reading	No. (%)	2w	2s	3w	3w+	3s	3s+	4b	4b+	4w	4w+	4s	4s+
All Pupils	27 (100%)		1 (3.7%)	1 (3.7%)	2 (7.4%)	1 (3.7%)	1 (3.7%)	1 (3.7%)	1 (3.7%)	1 (3.7%)		16 (59.3%)	2 (7.4%)
Males	14 (51.9%)		1 (7.1%)	1 (7.1%)	2 (14.3%)			1 (7.1%)		1 (7.1%)		8 (57.1%)	
Females	13 (48.1%)					1 (7.7%)	1 (7.7%)		1 (7.7%)			8 (61.5%)	2 (15.4%)
FSM	7 (25.9%)		1 (14.3%)		1 (14.3%)			1 (14.3%)		1 (14.3%)		3 (42.9%)	
Not FSM	20 (74.1%)			1 (5.0%)	1 (5.0%)	1 (5.0%)	1 (5.0%)		1 (5.0%)			13 (65.0%)	2 (10.0%)
Pupil Premium	8 (29.6%)		1 (12.5%)	1 (12.5%)				1 (12.5%)		1 (12.5%)		4 (50.0%)	
Not Pupil Premium	19 (70.4%)				2 (10.5%)	1 (5.3%)	1 (5.3%)		1 (5.3%)			12 (63.2%)	2 (10.5%)
SEN Support	7 (25.9%)		1 (14.3%)		1 (14.3%)	1 (14.3%)		1 (14.3%)				3 (42.9%)	
Education, health and care plan	0 (0%)												
Not SEN	20 (74.1%)			1 (5.0%)	1 (5.0%)		1 (5.0%)		1 (5.0%)	1 (5.0%)		13 (65.0%)	2 (10.0%)

Year 4 (27 pupils)		Number of Pupils (%) assessed in each Step as at Year 4 Summer 2											
Writing	No. (%)	2w	2s	3w	3w+	3s	3s+	4b	4b+	4w	4w+	4s	4s+
All Pupils	27 (100%)		1 (3.7%)		3 (11.1%)	4 (14.8%)	1 (3.7%)	3 (11.1%)				15 (55.6%)	
Males	14 (51.9%)		1 (7.1%)		3 (21.4%)	3 (21.4%)		1 (7.1%)				6 (42.9%)	
Females	13 (48.1%)					1 (7.7%)	1 (7.7%)	2 (15.4%)				9 (69.2%)	
FSM	7 (25.9%)		1 (14.3%)		2 (28.6%)	1 (14.3%)						3 (42.9%)	
Not FSM	20 (74.1%)				1 (5.0%)	3 (15.0%)	1 (5.0%)	3 (15.0%)				12 (60.0%)	
Pupil Premium	8 (29.6%)		1 (12.5%)		1 (12.5%)	2 (25.0%)						4 (50.0%)	
Not Pupil Premium	19 (70.4%)				2 (10.5%)	2 (10.5%)	1 (5.3%)	3 (15.8%)				11 (57.9%)	
SEN Support	7 (25.9%)		1 (14.3%)		1 (14.3%)	2 (28.6%)						3 (42.9%)	
Education, health and care plan	0 (0%)												
Not SEN	20 (74.1%)				2 (10.0%)	2 (10.0%)	1 (5.0%)	3 (15.0%)				12 (60.0%)	

Year 4 (27 pupils)	Number of Pupils (%) assessed in each Step as at Year 4 Summer 2												
Mathematics	No. (%)	2w	2s		3w	3w+	3s	3s+	4b	4b+	4w	4w+	4s	4s+
All Pupils	27 (100%)	1 (3.7%)			2 (7.4%)		1 (3.7%)		5 (18.5%)			1 (3.7%)	15 (55.6%)	2 (7.4%)
Males	14 (51.9%)	1 (7.1%)			2 (14.3%)		1 (7.1%)		2 (14.3%)			1 (7.1%)	5 (35.7%)	2 (14.3%)
Females	13 (48.1%)								3 (23.1%)				10 (76.9%)	
FSM	7 (25.9%)	1 (14.3%)			2 (28.6%)				1 (14.3%)				2 (28.6%)	1 (14.3%)
Not FSM	20 (74.1%)						1 (5.0%)		4 (20.0%)			1 (5.0%)	13 (65.0%)	1 (5.0%)
Pupil Premium	8 (29.6%)	1 (12.5%)			1 (12.5%)				1 (12.5%)			1 (12.5%)	3 (37.5%)	1 (12.5%)
Not Pupil Premium	19 (70.4%)				1 (5.3%)		1 (5.3%)		4 (21.1%)				12 (63.2%)	1 (5.3%)
SEN Support	7 (25.9%)	1 (14.3%)			1 (14.3%)				2 (28.6%)				2 (28.6%)	1 (14.3%)
Education, health and care plan	0 (0%)													
Not SEN	20 (74.1%)				1 (5.0%)		1 (5.0%)		3 (15.0%)			1 (5.0%)	13 (65.0%)	1 (5.0%)

Target Tracker

Steps Attainment Summary
Y5 - All Pupils (25 pupils)

Year 5 (25 pupils)		Number of Pupils (%) assessed in each Step as at Year 5 Summer 2												
Reading	No. (%)	2w	2w+	2s	3b	3w	4b	4w	4w+	4s	4s+	5b	5s	5s+
All Pupils	25 (100%)	1 (4.0%)					3 (12.0%)	1 (4.0%)	1 (4.0%)			2 (8.0%)	17 (68.0%)	
Males	11 (44.0%)						1 (9.1%)						10 (90.9%)	
Females	14 (56.0%)	1 (7.1%)					2 (14.3%)	1 (7.1%)	1 (7.1%)			2 (14.3%)	7 (50.0%)	
FSM	8 (32.0%)	1 (12.5%)					1 (12.5%)					1 (12.5%)	5 (62.5%)	
Not FSM	17 (68.0%)						2 (11.8%)	1 (5.9%)	1 (5.9%)			1 (5.9%)	12 (70.6%)	
Pupil Premium	9 (36.0%)	1 (11.1%)					1 (11.1%)					1 (11.1%)	6 (66.7%)	
Not Pupil Premium	16 (64.0%)						2 (12.5%)	1 (6.3%)	1 (6.3%)			1 (6.3%)	11 (68.8%)	
SEN Support	3 (12.0%)	1 (33.3%)					1 (33.3%)						1 (33.3%)	
Education, health and care plan	0 (0%)													
Not SEN	22 (88.0%)						2 (9.1%)	1 (4.5%)	1 (4.5%)			2 (9.1%)	16 (72.7%)	

Year 5 (25 pupils)		Number of Pupils (%) assessed in each Step as at Year 5 Summer 2													
Writing	No. (%)	2w	2w+	2s	3b	3w	4b	4w	4w+	4s	4s+	5b		5s	5s+
All Pupils	25 (100%)		1 (4.0%)	1 (4.0%)		2 (8.0%)	2 (8.0%)			1 (4.0%)	1 (4.0%)			17 (68.0%)	
Males	11 (44.0%)			1 (9.1%)			1 (9.1%)							9 (81.8%)	
Females	14 (56.0%)		1 (7.1%)			2 (14.3%)	1 (7.1%)			1 (7.1%)	1 (7.1%)			8 (57.1%)	
FSM	8 (32.0%)		1 (12.5%)			1 (12.5%)								6 (75.0%)	
Not FSM	17 (68.0%)			1 (5.9%)		1 (5.9%)	2 (11.8%)			1 (5.9%)	1 (5.9%)			11 (64.7%)	
Pupil Premium	9 (36.0%)		1 (11.1%)			1 (11.1%)								7 (77.8%)	
Not Pupil Premium	16 (64.0%)			1 (6.3%)		1 (6.3%)	2 (12.5%)			1 (6.3%)	1 (6.3%)			10 (62.5%)	
SEN Support	3 (12.0%)		1 (33.3%)	1 (33.3%)										1 (33.3%)	
Education, health and care plan	0 (0%)														
Not SEN	22 (88.0%)					2 (9.1%)	2 (9.1%)			1 (4.5%)	1 (4.5%)			16 (72.7%)	

Year 5 (25 pupils)		Number of Pupils (%) assessed in each Step as at Year 5 Summer 2													
Mathematics	No. (%)	2w	2w+	2s	3b	3w	4b	4w	4w+	4s	4s+	5b		5s	5s+
All Pupils	25 (100%)				1 (4.0%)	1 (4.0%)		1 (4.0%)				4 (16.0%)		17 (68.0%)	1 (4.0%)
Males	11 (44.0%)											1 (9.1%)		10 (90.9%)	
Females	14 (56.0%)				1 (7.1%)	1 (7.1%)		1 (7.1%)				3 (21.4%)		7 (50.0%)	1 (7.1%)
FSM	8 (32.0%)				1 (12.5%)	1 (12.5%)								6 (75.0%)	
Not FSM	17 (68.0%)							1 (5.9%)				4 (23.5%)		11 (64.7%)	1 (5.9%)
Pupil Premium	9 (36.0%)				1 (11.1%)	1 (11.1%)								7 (77.8%)	
Not Pupil Premium	16 (64.0%)							1 (6.3%)				4 (25.0%)		10 (62.5%)	1 (6.3%)
SEN Support	3 (12.0%)				1 (33.3%)							1 (33.3%)		1 (33.3%)	
Education, health and care plan	0 (0%)														
Not SEN	22 (88.0%)					1 (4.5%)		1 (4.5%)				3 (13.6%)		16 (72.7%)	1 (4.5%)

Steps Attainment Summary
Y6 - All Pupils (27 pupils)

Year 6 (27 pupils) Reading	No. (%)	Number of Pupils (%) assessed in each Step as at Year 6 Summer 2											
		2b	2w+	3w+	3s	4w	4w+	4s	6b	6b+	6w	6s	6s+
All Pupils	27 (100%)		1 (3.7%)				1 (3.7%)	2 (7.4%)		2 (7.4%)	2 (7.4%)	12 (44.4%)	7 (25.9%)
Males	15 (55.6%)		1 (6.7%)				1 (6.7%)	2 (13.3%)		1 (6.7%)		6 (40.0%)	4 (26.7%)
Females	12 (44.4%)									1 (8.3%)	2 (16.7%)	6 (50.0%)	3 (25.0%)
FSM	4 (14.8%)									1 (25.0%)		2 (50.0%)	1 (25.0%)
Not FSM	23 (85.2%)		1 (4.3%)				1 (4.3%)	2 (8.7%)		1 (4.3%)	2 (8.7%)	10 (43.5%)	6 (26.1%)
Pupil Premium	8 (29.6%)							2 (25.0%)		1 (12.5%)		3 (37.5%)	2 (25.0%)
Not Pupil Premium	19 (70.4%)		1 (5.3%)				1 (5.3%)			1 (5.3%)	2 (10.5%)	9 (47.4%)	5 (26.3%)
SEN Support	2 (7.4%)											2 (100%)	
Education, health and care plan	2 (7.4%)							2 (100%)					
Not SEN	23 (85.2%)		1 (4.3%)				1 (4.3%)			2 (8.7%)	2 (8.7%)	10 (43.5%)	7 (30.4%)

Year 6 (27 pupils)		Number of Pupils (%) assessed in each Step as at Year 6 Summer 2												
Writing	No. (%)	2b	2w+	3w+	3s	4w	4w+	4s	6b	6b+	6w	6s	6s+
All Pupils	27 (100%)	1 (3.7%)		1 (3.7%)	1 (3.7%)				3 (11.1%)	1 (3.7%)	2 (7.4%)	16 (59.3%)	2 (7.4%)
Males	15 (55.6%)	1 (6.7%)		1 (6.7%)	1 (6.7%)				2 (13.3%)		1 (6.7%)	8 (53.3%)	1 (6.7%)
Females	12 (44.4%)								1 (8.3%)	1 (8.3%)	1 (8.3%)	8 (66.7%)	1 (8.3%)
FSM	4 (14.8%)								1 (25.0%)			3 (75.0%)	
Not FSM	23 (85.2%)	1 (4.3%)		1 (4.3%)	1 (4.3%)				2 (8.7%)	1 (4.3%)	2 (8.7%)	13 (56.5%)	2 (8.7%)
Pupil Premium	8 (29.6%)			1 (12.5%)	1 (12.5%)				1 (12.5%)			5 (62.5%)	
Not Pupil Premium	19 (70.4%)	1 (5.3%)							2 (10.5%)	1 (5.3%)	2 (10.5%)	11 (57.9%)	2 (10.5%)
SEN Support	2 (7.4%)										1 (50.0%)	1 (50.0%)	
Education, health and care plan	2 (7.4%)			1 (50.0%)	1 (50.0%)								
Not SEN	23 (85.2%)	1 (4.3%)							3 (13.0%)	1 (4.3%)	1 (4.3%)	15 (65.2%)	2 (8.7%)

20

Year 6 (27 pupils)		Number of Pupils (%) assessed in each Step as at Year 6 Summer 2											
Mathematics	No. (%)	2b	2w+	3w+	3s	4w	4w+	4s	6b	6b+	6w	6s	6s+
All Pupils	27 (100%)					2 (7.4%)	1 (3.7%)	1 (3.7%)		2 (7.4%)	2 (7.4%)	16 (59.3%)	3 (11.1%)
Males	15 (55.6%)					2 (13.3%)	1 (6.7%)	1 (6.7%)			1 (6.7%)	7 (46.7%)	3 (20.0%)
Females	12 (44.4%)									2 (16.7%)	1 (8.3%)	9 (75.0%)	
FSM	4 (14.8%)									1 (25.0%)		3 (75.0%)	
Not FSM	23 (85.2%)					2 (8.7%)	1 (4.3%)	1 (4.3%)		1 (4.3%)	2 (8.7%)	13 (56.5%)	3 (13.0%)
Pupil Premium	8 (29.6%)					1 (12.5%)	1 (12.5%)			1 (12.5%)		5 (62.5%)	
Not Pupil Premium	19 (70.4%)					1 (5.3%)		1 (5.3%)		1 (5.3%)	2 (10.5%)	11 (57.9%)	3 (15.8%)
SEN Support	2 (7.4%)											2 (100%)	
Education, health and care plan	2 (7.4%)					1 (50.0%)	1 (50.0%)						
Not SEN	23 (85.2%)					1 (4.3%)		1 (4.3%)		2 (8.7%)	2 (8.7%)	14 (60.9%)	3 (13.0%)

Strategy aims for disadvantaged pupils

Measure	Activity	Evaluations and Next Steps
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively (RWInc) and to develop reading at KS2 (Guided reading); purchase a range of texts to support the scheme: £5,000 for book restock £2,500 for Read Write Inc materials each year)	All relevant staff have had RWInc training over the course of the year. New staff to school have spent time studying the appropriate teaching videos and working with the RWInc leader to ensure practice is consistent. RWInc leader has had additional training days throughout the year to ensure practice is up to date. Relevant members of staff attended training for the Fresh Start programme to ensure catch up in KS2 is delivered effectively. Novel sets were purchased to ensure high quality texts could be used within KS2 guided reading.
Priority 2	Work with the maths hub and purchase textbooks and resources to embed Teaching for Mastery across all year groups (YHMH)	Maths Lead and the Y5 teacher attended the Teaching For Mastery Readiness programme led by the Maths Hub. Early Years staff attended the Specialist Knowledge for the Teaching of Maths programme One of the TAs attended the Maths Subject Knowledge Enhancement for Teaching Assistants programme (the others had completed this in the previous year). School purchased a subscription to Deepening Understanding which provides resources to compliment the WRM scheme
Priority 3	Ensure all staff are trained in research led practice that support pupils to know more and remember more (Rosenshines) and develops their academic vocabulary (Quigley)	All staff have had curriculum INSET days which focused on the use of the Rosenshine principles. NQT has gone through an NQT programme which studied the principles of the Rosenshine approach. Aspiring leaders programme has focused on some of the principles of Rosenshine within the programme. HT/DHT attended the Leadership Development Programme which focused on how curriculum intent

		and effective implementation can be embedded using Rosenshine's principles.
		All staff have had staff meeting training on the use of questioning.
		Observations of teaching focussed in on the use of the principles and the sequence of teaching.
		Teachers have started to trial a new PowerPoint approach which has a clear lesson pathway linked to research led practice.
Barriers to learning these priorities address	Ensuring staff deliver high quality, quality first teaching across the curriculum that leads to long term learning Ensuring staff use evidence-based whole-class teaching interventions Addressing pupils' language deficit	Lesson observations and conversations with pupils show evidence of children knowing more and remembering more, despite the disruption to learning this year.
Projected spending	£53,066+£1253 for 2.75% cost of living = 54,319	

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 23
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 23
Progress in Mathematics	Achieve average KS2 Mathematics progress score for disadvantaged pupils nationally (-0.6)	Sept 23

Phonics	Achieve above national average expected standard in PSC	Sept 23
Other	Improve attendance of disadvantaged pupils to national average (96.3%)	Sept 23

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Targeted academic support for current academic year

Measure	Activity	Evaluations and Next Steps
Priority 1	Embed the use of RWInc keep up sessions across KS1 and lower KS2. Purchase appropriate catch up materials.	Catch up materials have been purchased for future use. Children identified as needing this catch up programme. Relevant members of staff have been trained ahead of this.
Priority 2	Establish small group maths interventions alongside quality first teaching for disadvantaged pupils falling behind age-related expectations (Maths leader / Academic Mentor)	Target children identified in July by the current teacher and the nature of intervention work needed shared with the next teacher. Maths Lead to relaunch Times Tables RockStars in September to all KS2 classes. Maths Lead to launch Numbots in September to classes in KS1.
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness	Maths leader has reviewed teachers planning, children's books and progression grids in order to identify the gaps from the lost learning. Maths leader has supported teachers in plugging these gaps. Home reading has been re established in the Summer Term and expectations for September have been shared

		Reading continues to be at the heart of the curriculum
		Read, Write Inc FreshStart intervention programme has been purchased for Key Stage 2 children
Projected spending	£10,000	

Wider strategies for current academic year

Measure	Activity	Evaluations and Next steps
Priority 1	Embedding a Breakfast club: fund the underspend from free places for PP children and the cost of the staffing.	Breakfast club has become embedded within school. Numbers have consistently been between 10-15 and as high as 20 before lockdowns. Plans for next year will be to expand the provision in this to include a physical activity morning club run by the sports coach to encourage further physical engagement with children.
Priority 2	Employing a learning mentor to provide targeted support for children displaying significant disadvantage.	Learning mentor continues to work with the most vulnerable children in school. The school has seen a rise in children being admitted through Fair Access. Next year the Learning mentor will review all work with children and uploads to CPOMs so class teachers have a good understanding of the work been completed and can then also support the child in class
Priority 3	Provide bespoke support for pupils with SEMH needs to enable them to re integrate post covid and learn effectively.	Class teachers have worked hard to ensure that pupils are supported in re-integrating into school. MHWB days have been used to ensure that children are supported. SLT meet weekly to discuss safeguarding and well-being of children with children being identified and supported through bespoke support.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils (cost of the attendance officer)	EWO meets with administrators on a regular basis and will meet with families when children become PA

		Weekly meetings in school with Head teacher and admin allowing for quick identification of any children where attendance is declining New school ethos and values launched to support children's understanding of the importance of being ready to learn
Projected spending	Attendance officer £6,831 learning mentor £22,093 Cost of breakfast club staff (x2) = £169.69 per week x 39 = £6,618 Attendance at breakfast (average of 8 per day) = £3,900 Cost to school: £2,718 £500 for breakfast club resources Total: £32,142	

Monitoring and Implementation

Area	Challenge	Mitigating action	Evaluations and Next steps
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided to allow for release to work alongside senior leaders	Staff meetings and INSET days have been meticulously planned for with a clear focus. Despite the pandemic CPD training has still been offered A clear monitoring calendar will be developed for the next academic year

Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with HLTA to enable her to monitor maths across school and work with individuals (once social distancing measures are reduced)	Limited monitoring has taken place due to Covid restrictions and staffing issues (Maths Lead became Acting Head throughout the Spring Term).
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and early help hub to provide additional support Learning mentor attends relevant courses to help support her in her role (Input Services)	Learning mentor has developed strong links with the EHH through Teams around the School. This enables families to be signposted as and when needed.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Organisation of Guided Reading improved. No Outcomes due to school closure.
Progress in Mathematics	Maths continues to be delivered consistently throughout school. All classes continue to use White Rose Maths in order to improve understanding and use and apply skills. Times Table Rockstars used as a resource to improve times table fluency. No results due to closure.
Phonics	The school delivers the Read, Write, Inc programme. In December 2020 88% of Year 2 children met the standard which is an upward trend for the school.
Other	Attendance continues to be monitored. Schools are proactive at working closely with families where attendance declines. Learning Mentor and Senior Admin liaise closely with SLT. The school continues to promote the importance of good attendance and sets high expectations; 97%