

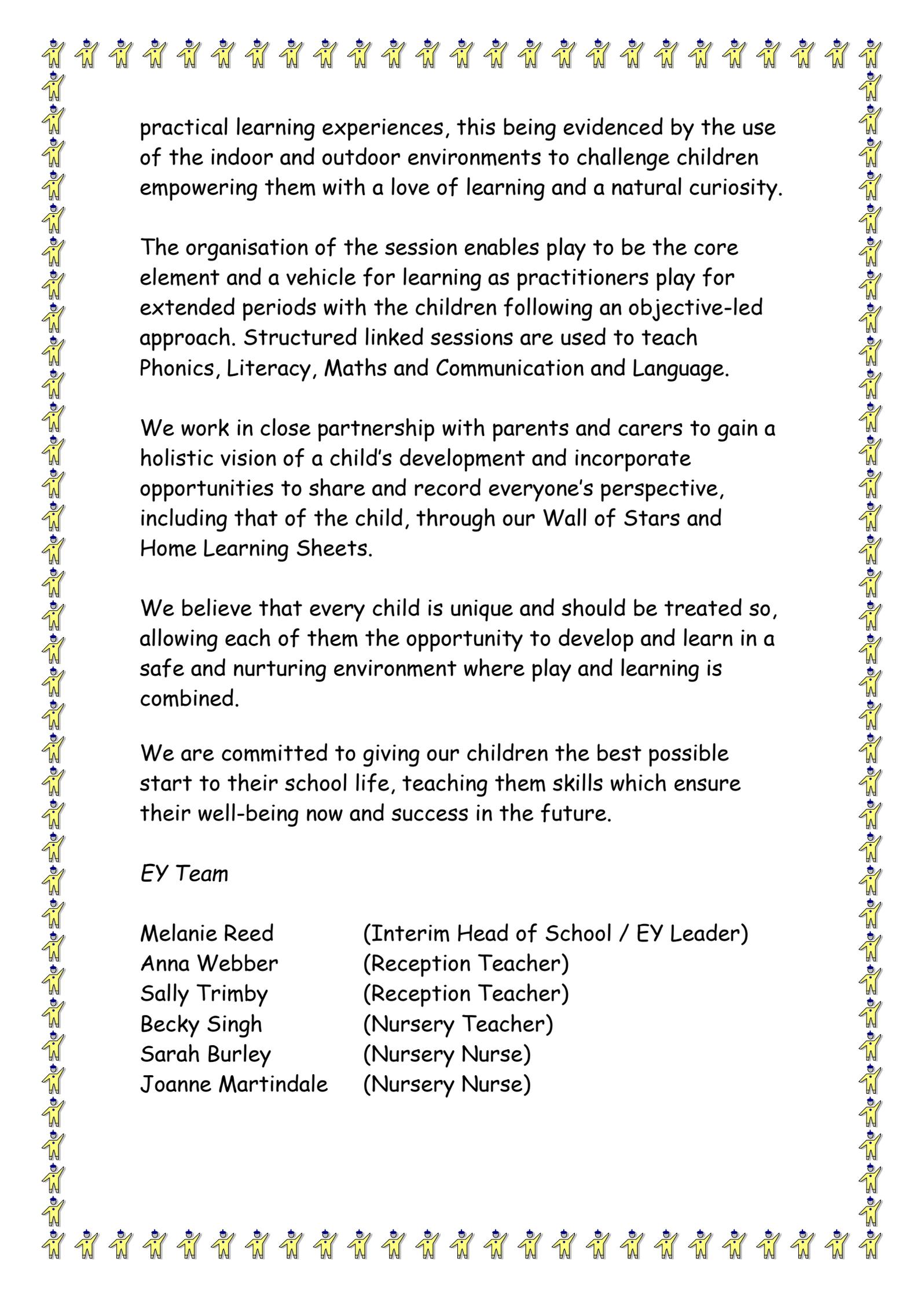
Early Years Vision Statement

In the Early Years (EY) at South Hiendley we believe in providing children with a safe and stimulating environment where they can flourish. We build on the prior learning that children bring from home and other settings through giving them opportunities to develop in order to reach their full potential and in turn gain a strong base on which to build future learning and 'school readiness'. We strive to provide a balanced curriculum that encourages communication, thinking, exploration, investigation, cultural awareness, creativity and imagination both in the indoor and outdoor environments.

Our knowledge based curriculum is designed to allow children to *know more, understand more and remember more*. The half-termly themes are divided over a two-year cycle and have been carefully selected to promote a spiral curriculum to allow for coverage, re-visiting and application of key knowledge, understanding, attitudes and skills.

The EY practitioners analyse data to identify next steps in children's learning and use this to inform the continuous provision we provide for our pupils. Continuous provision is designed to develop key skills, challenge our children and encourage them to obtain *characteristics of effective learning* (engagement, motivation and thinking) in order to become independent life-long learners.

We pride ourselves on listening to the children, and those who care for them, and using this information to personalise each child's learning. Children's interests are used to engage them in the half-termly theme choice and are used to inform the decisions we make to enhance the provision. We think learning should be fun so that children feel inspired to do it over and over again! We understand the importance of first hand



practical learning experiences, this being evidenced by the use of the indoor and outdoor environments to challenge children empowering them with a love of learning and a natural curiosity.

The organisation of the session enables play to be the core element and a vehicle for learning as practitioners play for extended periods with the children following an objective-led approach. Structured linked sessions are used to teach Phonics, Literacy, Maths and Communication and Language.

We work in close partnership with parents and carers to gain a holistic vision of a child's development and incorporate opportunities to share and record everyone's perspective, including that of the child, through our Wall of Stars and Home Learning Sheets.

We believe that every child is unique and should be treated so, allowing each of them the opportunity to develop and learn in a safe and nurturing environment where play and learning is combined.

We are committed to giving our children the best possible start to their school life, teaching them skills which ensure their well-being now and success in the future.

EY Team

Melanie Reed	(Interim Head of School / EY Leader)
Anna Webber	(Reception Teacher)
Sally Trimby	(Reception Teacher)
Becky Singh	(Nursery Teacher)
Sarah Burley	(Nursery Nurse)
Joanne Martindale	(Nursery Nurse)